Miami Dade
College

Course Description:

Course Competency	Learning Outcomes
Competency 1: The student will demonstrate a general knowledge of classroom management, behavior management systems, appropriate disciplinary interventions and referral procedures, and legal issues pertaining to classroom/behavioral management by:	
1. establishing a definition of classroom management. 2. examining the teacher's role as the classroom manager 3. defining accountability as it relates to students. 4. exploring and comparing selected group management models 5. examining effective behavior management systems for the classroom. 6. examining appropriate intervention and referral procedures for students experiencing difficulties. 7. exploring legal issues that pertain to discipline techniques. 8. exploring appropriate classroom management software and Internet resources. 9. comparing and contrasting service delivery options for students. 10. relating school organization to classroom management. 11. creating and presenting a paper or project, e.g., PowerPoint, defining classroom management, behavior management, disciplinary interventions and referrals, and their relationship to each other.	
Competency 2: The student will identify and use the essential elements of effective teaching as they apply to classroom management by:	
1. identifying appropriate communication techniques with students. 2. investigating constructive teacher-student interaction through appropriate questioning and feedback strategies. 3. organizing a structured environment. 4. establishing high expectations for students. 5. developing success-oriented in-class and out-of-class activities. 6. enhancing instruction with technology.	
Competency 3: The student will demonstrate knowledge of planning and implementing appropriate classroom management methods by:	
1. identifying self-discipline as the ultimate goal for the individual. 2. examining the components of an effective behavior management system for the classroom, i.e., rules, procedures, preventions, and interventions. 3. identifying and applying techniques of effective classroom management. 4. identifying environmental influences on behavior, and using these to create a positive environment during clinical experience hours. 5. identifying social/behavioral patterns from systematic observation, e.g., anecdotal records and other data sources. 6. Detecting and using student behavioral cues in effective classroom management. 7. developing a plan for students' progression from teacher-directed to self-directed activity. 8. formulating a plan for students' social skills development.	

9. selecting appropriate interventions based on the analysis of students' behaviors and situations and evaluating the use of these interventions with individuals and groups.
10. developing a classroom management plan for use in the classroom.

Competency 4: The student will demonstrate knowledge of appropriate classroom management techniques for exceptional students by:

1. reviewing and delineating definitions, student characteristics, and terminology of special education.
2. examining definitions and classification systems used to identify and place students with disabilities.
3. analyzing appropriate service delivery options and the concept of "least restrictive environment."
4. recognizing the roles and responsibilities of individuals involved in service delivery to students with disabilities.

Competency 5: The student will demonstrate knowledge of appropriate classroom management techniques for Teaching English to Speakers of Other Languages (TESOL) by:

1. reviewing definitions, student characteristics, and terminology of TESOL.
2. examining definitions and classification systems used to identify and provide interventions for TESOL students.
3. analyzing appropriate service delivery options for TESOL students.

Competency 6: The student will demonstrate knowledge of social skills curriculum and instruction by:

1. identifying appropriate social skills for individuals and groups based on theory, observation and student information.
2. identifying and selecting relevant curriculum resources and materials.
3. evaluating student progress in gaining social skills.
4. selecting appropriate remedial interventions in response to individual student needs.
5. formulating a plan of instructional strategies and interventions for the acquisition and reinforcement of desired social skills.

Competency 7: The student will demonstrate knowledge of assessment, design, and implementation of behavior management by:

1. identifying behavior management models.
2. evaluating and applying effective discipline strategies to specific situations.
3. recognizing strategies to create a positive learning environment.
4. identifying strategies to transition students between activities.
5. identifying strategies for generalizing skills to other settings.
6. recognizing the dynamics of the interactive behaviors of students and teachers.
7. formulating a behavior management plan.

Competency 8: The student will demonstrate knowledge of collaboration and consultation skills by:

1. examining effective methods of consultation and collaboration with families and students.
2. identifying effective methods of consultation and collaboration with administrators, classroom teachers, and other professionals.
3. synthesizing and applying information provided by other sources, e.g., families, outside agencies, and other professionals.
4. evaluating the roles and responsibilities of effective team members.
5. describing effective communication strategies.
6. collaborating on at least two (2) class projects that demonstrate knowledge of the roles and responsibilities of effective team members and effective communication.

Competency 9: The student will demonstrate knowledge of research, trends, and ethical standards related to effective classroom management by:

1. examining current research and trends influencing educational practices.
2. analyzing the implications of professional standards and ethical decision-making in the classroom including their relation to student plagiarism.
3. using the Internet and other sources to locate current research, trends, and ethical standards related to classroom management.